

Autism +: meaningful assessment and outcome measurement

Being aware of ourselves, our stories
and values in order to shape our
perceptions and practice to better
support Autistic+ individuals



Ruth
Jones

Speech and Language Therapy

A Little Honesty...



MY
ENTHUSIASM



KNOWING
WHEN TO STOP



IMPOSTER
SYNDROME

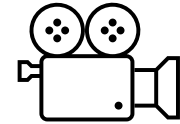


THE PLAN

What I want from today...

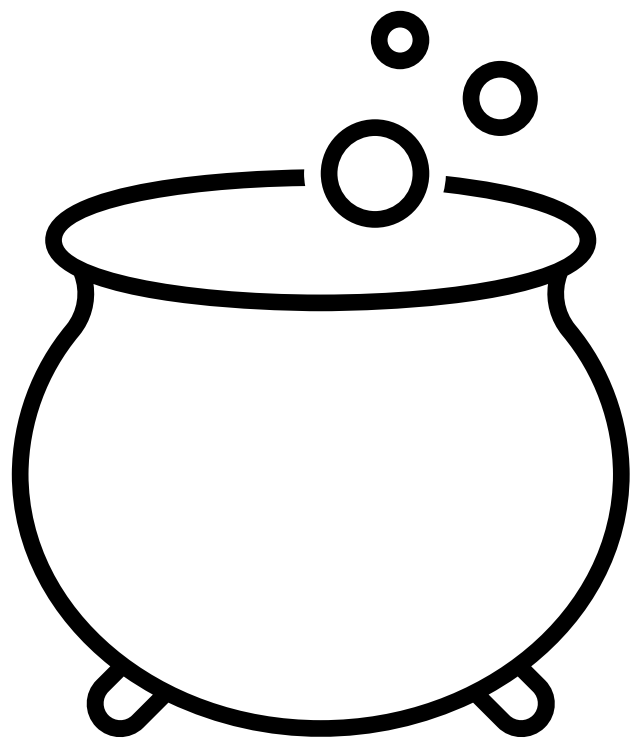
House Keeping

- ▶ Autism through time
- ▶ Person first language
- ▶ Opinions, facts and evidence base
- ▶ Questions and comments



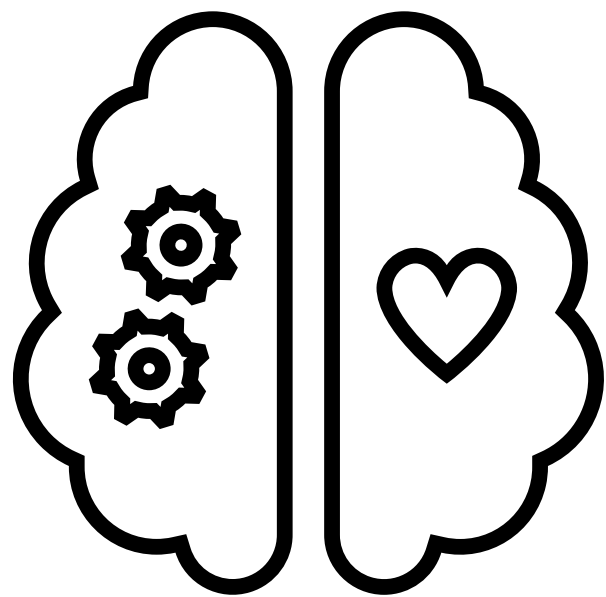
Being a learner and getting it right

“I did then what I knew
how to do. Now that I
know better, I do better” –
Maya Angelou



Autism + what?

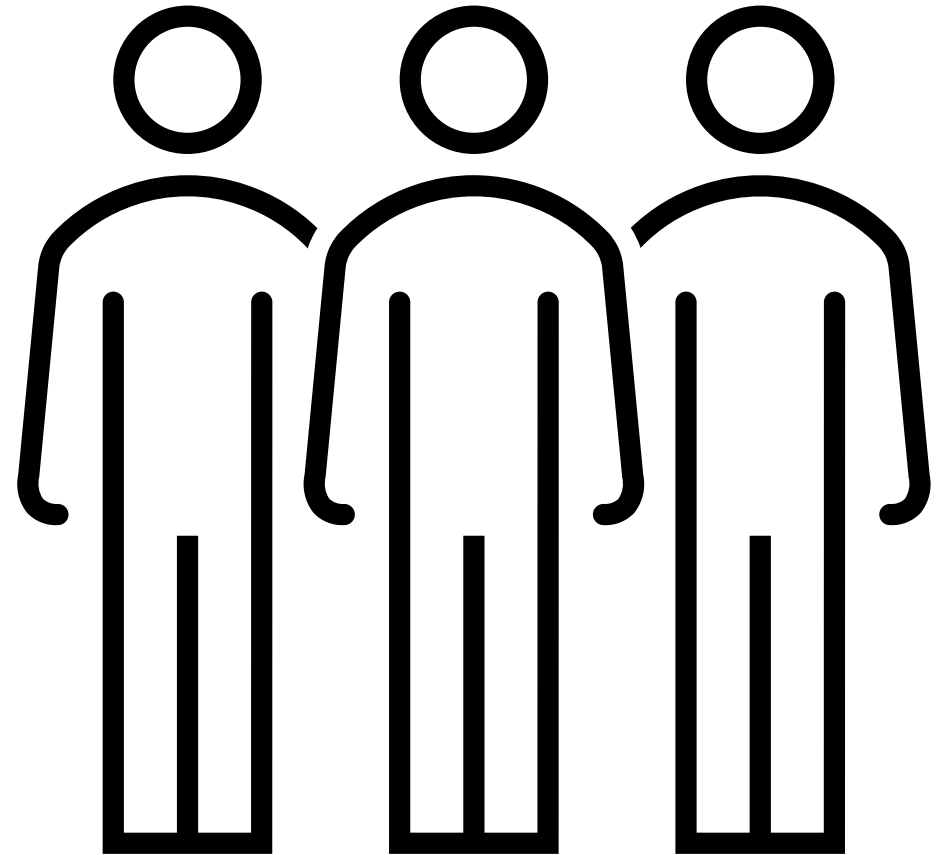
- ▶ Diagnosis soup!
- ▶ What matters?



The Individual

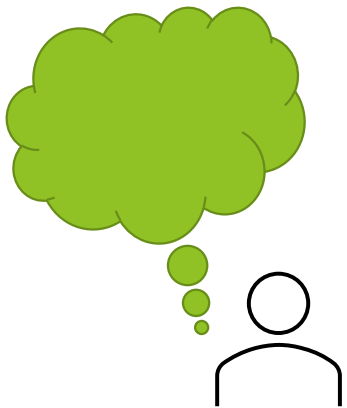
Meaningful

- ▶ Therapist
- ▶ Individual
- ▶ Family
- ▶ Education Professionals



Meaningful to Who?

Individual



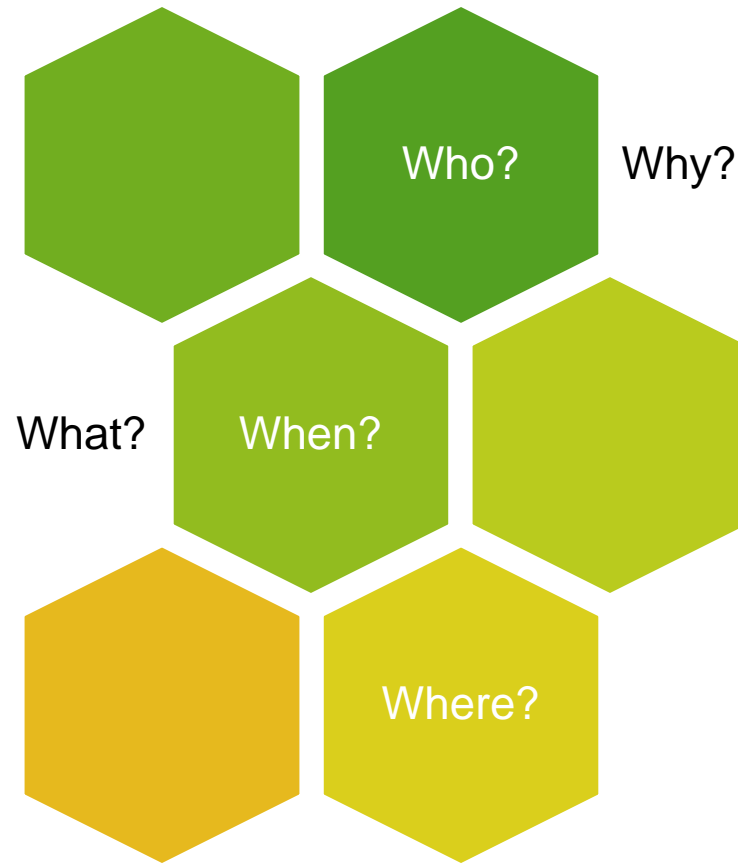
Teacher



Parent(s)



Case History





Focus



Consider



Plan

How To Make Assessment
Meaningful

Intervention



Our world, or theirs



Baseline



Plan

Hypothesis

Experiences

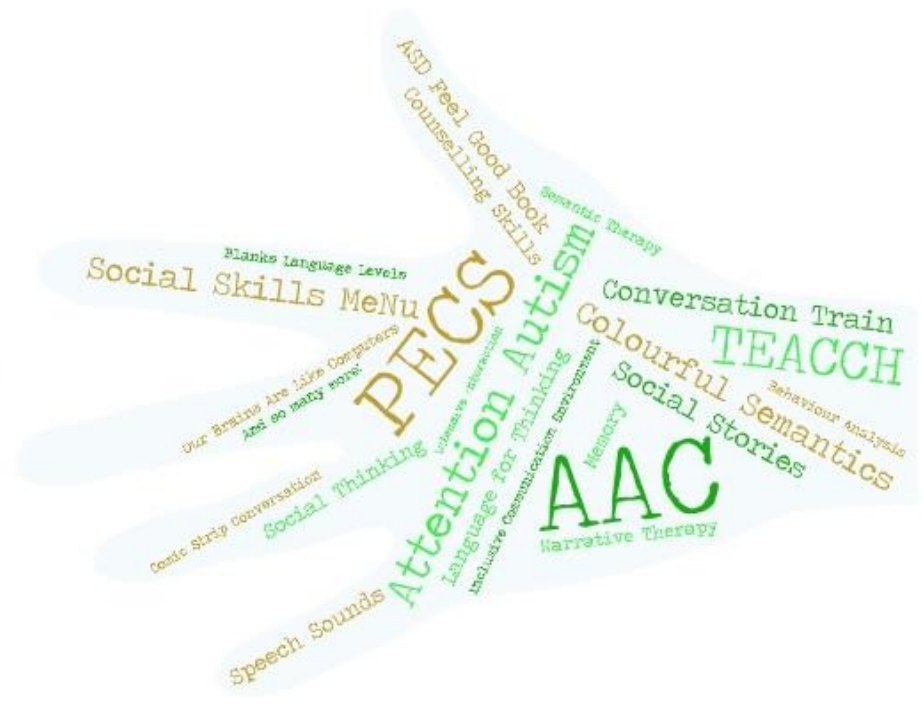
Core Values, Beliefs About
Self and The World

How Do We Work With
That Individual?



SCERTIS

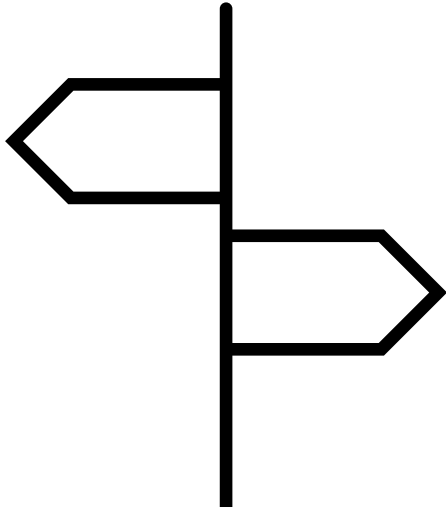
Elkian Theory of Mind
I am Unique
Sensory Strategies
Mind Maps
Talkabout
Articulation Therapy
I am Special
SPELL
Shape Coding
Zones of Regulation
Emotions
Talking Mats



PECS

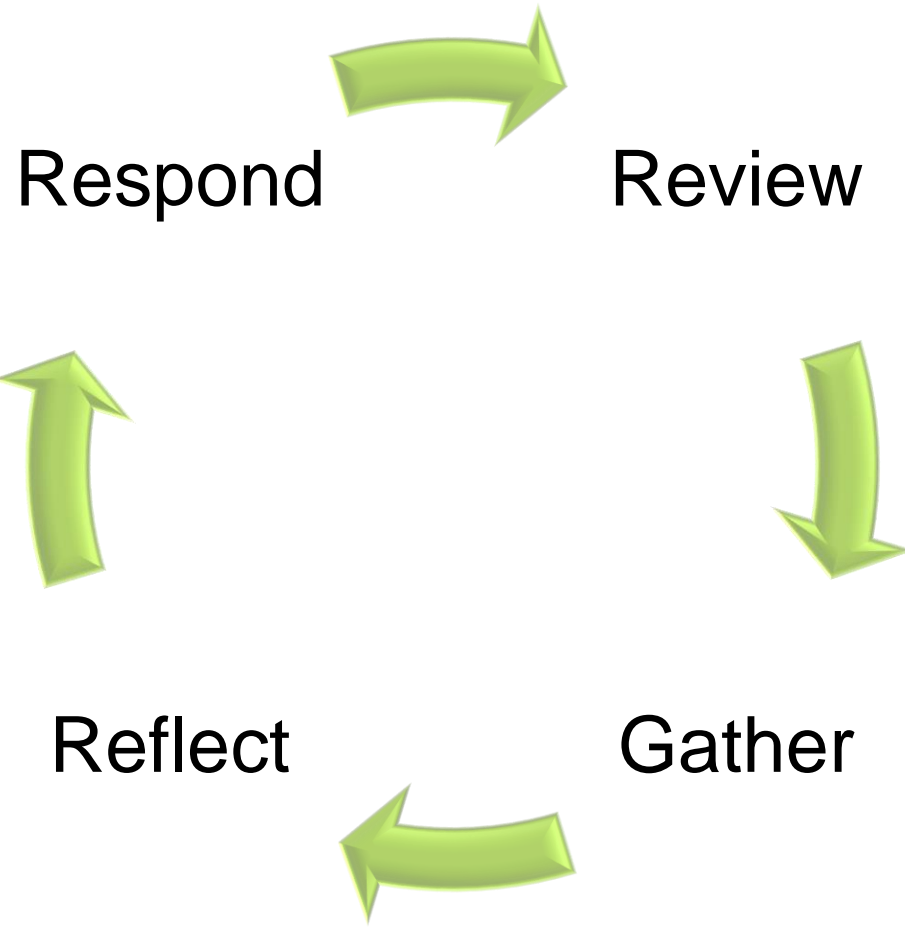
Attention Autism
AAC
TEACCH
Social Skills MeNu
Social Stories
Colourful Semantics
Conversation Train
I am Special
I am Unique
Sensory Strategies
Mind Maps
Talkabout
Articulation Therapy
I am Special
SPELL
Shape Coding
Zones of Regulation
Emotions
Talking Mats

Intervention Signpost



- ▶ [The SCERTS® Model](#)
- ▶ [Picture Exchange Communication System \(PECS\)® | Pyramid Educational Consultants UK \(pecs-unitedkingdom.com\)](#)
- ▶ [Practical Help with Autism | Gina Davies Autism Centre](#)
- ▶ [Jessica Kingsley Publishers – Jessica Kingsley Publishers - UK \(jkp.com\)](#)
- ▶ [Resources \(elklan.co.uk\)](#)
- ▶ [Talkabout - Book Series - Routledge & CRC Press](#)
- ▶ [Talking Mats | Improving communication, improving lives](#)
- ▶ [NDP3 – For the management of Childhood Apraxia of Speech/Developmental Verbal Dyspraxia and other severe speech disorders](#)
- ▶ [Strategies and interventions - SPELL \(autism.org.uk\)](#)
- ▶ [What Is A Social Story? - Carol Gray - Social Stories](#)
- ▶ [Home | TEACCH® Autism Program](#)
- ▶ AAC – Check out Proloquo2go, Aided Language Stimulation, Smart Box, Liberator (the list goes on!)

Outcomes



The End

Thank you for your patience and listening to me, I am hopeful that you are taking something away from this session.

Please find me on social media, and send any questions you might have my way!

Facebook - RuthJonesSLT

Instagram - ruth_jones_slr/

Twitter - @ruthjoneslr

I like to think about my CPD log here (not that anyone has time to input it!), so what from today will you take to implement into your practice?